



# MACTE Virtual Meeting

**Responding to COVID-19 Situation**

April 17, 2020

# Different Types of Impact on Candidates

## Those completing program now

- Completing practicum – demonstrating readiness
  - Additional time needed for some
- Passing all MTELS
  - Lack of access to assessments
  - Licensure versus Program req.

## Those in the midst of program

- Coursework – online
- Pre-practicum and Practicum
  - Partnering with schools/districts and access
- SEI course
- Passing all MTELS

# This Semester's Practicum

- **Assessing Readiness:** Guidance is the same for all types of candidates. TCs need to demonstrate they've met readiness thresholds, other candidates should have equivalent based on the performance assessment used normally
- **Wavier Documentation:** Recommend you submit information for each candidate to us using optional template we provided. You should keep your own files as needed (e.g. waiver form with signatures, electronic files with evidence) – anticipate these will be more extensive than what you share with us via the Excel template



# Candidate Assessment of Performance

- **CAP Online Platform**

- We are building an enhancement to the platform so you will be able to close the cycle with minimum of CAP Cover Form and Summative Evaluation. Won't need anything for "missing" components
- **"Total Number of Practicum Hours"** should be reflective of type of hours you would normally include – be it in the practicum before school closures, or in virtual settings
- **"Hours assumed full Responsibility"** should again be reflective of actual hours in full responsibility (in person or virtual)



# What if my candidate is not ready?

- Only endorse those candidates for which you have confidence in their readiness skills – an initial license is valid for five years (and can be extended for another five)
  - Might mean they graduate without license
- Might be eligible for Provisional license
- Do not include in waiver documentation (only for those you endorse this semester)
- “Practicum extension” is fully within your authority, taking on a case-by-case basis:
  - Close out CAP as “not ready to teach,” reopen in future, demonstrating everything in new setting
  - Keep CAP open, fill remaining gaps in future



# Program Approval and Ongoing Expectations

- Focus at Organization-level during program approval
  - Authority and responsibility
    - Structures and systems in place to make decisions aligned with ensuring educators prepared to be effective
    - Ongoing continuous improvement processes in place – monitoring impact
- Will continue working with organizations under review to determine appropriate timelines – still some unknowns
- Continue being innovative and flexible, supporting students and staff, while maintaining high bar of expectation



# Subject Matter Knowledge and Pre-Practicum Guidelines

- Continue actively moving towards implementing these expectations as fully as possible as soon as possible
  - Statement of Assurance and Crosscutting Matrices – August 17, 2020
    - Understand that pre-prac might not go fully according to plan in 2020–21 – but if you have things in place, please don't delay
    - We don't require that you keep all syllabi that address SMKs on file
- If additional time is needed, seeking to understand:
  - What else needs to happen at your organization that you were unable to do because of closures
  - What is the anticipated timeline (e.g. governance meeting scheduled for October)



# MTEL Test Updates Groupings – UPDATED and TENTATIVE

Projected MTEL Test Development Schedule			
Group A	Group B	Group C	Group D
<b><i>Tentative:</i></b> Operational Winter 2021	<b><i>Tentative:</i></b> Operational Winter 2021	<b><i>Tentative:</i></b> Operational Spring 2021	<b><i>Tentative:</i></b> Spring 2022
Mathematics, 5-8 Mathematics, 8-12 Foundations of Reading English Language Arts, 5-12	General Science, 5-8 Mathematics, 1-6 Physics, 8-12 Technology/Engineering, 5-12 Digital Literacy/Computer Science, 5-12	Biology, 8-12 Chemistry, 8-12 Earth & Space Science, 8-12 Middle School Math/Science	Early Childhood, PreK-2 General Curriculum History/Social Science, 5-12 Middle School Humanities Reading Specialist

**\*\*Difference between Functional and Fluent Content Knowledge**



# Licensure Considerations

- **MTEL**
  - We acknowledge Test Center closures are an issue
  - Exploring all options with MTEL vendor
  - We're working actively to navigate all avenues required for statutory flexibility
- **MTEL Alternative Pilot** currently on hold – Board has not yet voted on updated regulatory language
- **Licensure Office** not anticipating impacts – systems in place to support the needs



# Licensure Considerations

- **Teachers currently teaching on waivers**
  - Multiple ways to demonstrate Continuous Progress:  
<http://www.doe.mass.edu/licensure/resources/continuous-progress-additional-waiver.html>
- **Add License**
  - If they have Bachelor's degree and have passed MTEL and met other coursework requirements as applicable, apply for Provisional *before* you endorse them for Initial
  - 150-hour internship can be signed off by district if they completed the hours under their supervision

# 2020-2021 Implications

- Thinking through Fall and Long-term Implications
  - Schools and campuses could open & close periodically throughout next year (2020-21)
  - Timelines for securing pre-prac and practicum placements
    - Possible that districts will exclude teacher candidates even when they are open
  - Remote Teaching potential
  - Ongoing flexibility for exercising judgement on candidate readiness?
  - MTEL Test availability
  - Moving coursework online – asynchronous, synchronous
- Ongoing engagement processes