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PRESENT

# Spring 2021 Virtual Conference

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Registration Fee is Reduced due to COVID: \$25

Limited Number of Scholarships are Available for Education Students, EC/P-12 Partners, and COMTEC Members

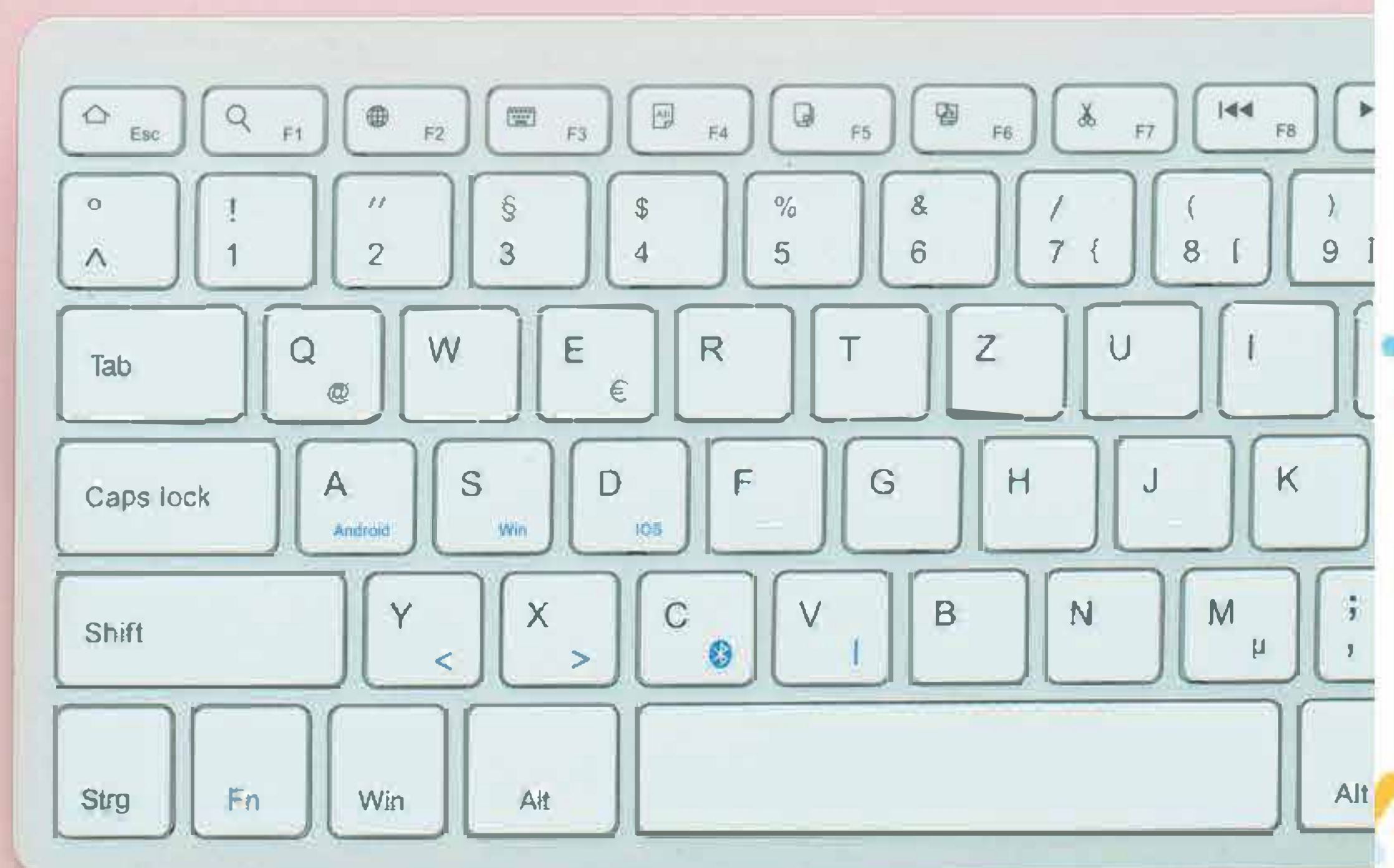
April 16-17  
9:00-1:30

Registration

Link: <https://www.eventbrite.com/e/macte-spring-2021-virtual-conference-tickets-148521041433>

Scholarships will be awarded at the time of registration until the maximum award limits for each group have been reached.

For questions contact: [Macteboard@gmail.com](mailto:Macteboard@gmail.com)





# Dr. Mariela Páez



Dr. Mariela Páez is an Associate Professor at the Lynch School of Education, Boston College. She has a doctorate in Human Development and Psychology from the Graduate School of Education at Harvard University. Her primary research interests include bilingualism, children's language and early literacy development, and early childhood education. Dr. Páez has conducted several longitudinal studies with young bilingual children with funding from the National Institute of Child Health and Human Development (NICHD) and the Office for Educational Research and Improvement, Department of Education. From 2013-2018, Páez was an appointed member of the Early Literacy Expert Panel of Massachusetts, and she helped develop recommendations for improving reading proficiency among students in the state. Last year, she participated as Literacy Champion to support the development of an early literacy guide by the Massachusetts Department of Elementary and Secondary Education. She is author of numerous articles and has published in leading journals including *Journal of Applied Developmental Psychology*, *American Educational Research Journal*, *Topics in Language Disorders*, and *Equity & Excellence in Education*. She is also co-editor of *Latinos: Remaking America* (with Marcelo Suárez-Orozco, 2008), and author of *Teaching Dual Language Learners: What Early Childhood Educators Need to Know* (with Lisa López, 2021).

# Dr. Eric DeMeulenaere

Eric DeMeulenaere is an Associate Professor in Clark University's Education Department. Prior to joining Clark University's faculty, he taught middle and high school social studies and English in Oakland and San Francisco, CA. In 2004, he co-founded and directed an innovative small public school in East Oakland that focused on social justice and increased academic outcomes for youth of color. Before opening the school, Dr. DeMeulenaere earned his Ph.D. in the Social and Cultural Studies Program at U.C. Berkeley's Graduate School of Education. He has consulted with urban school leaders and teachers nationally and internationally to transform their organizational school cultures and address social and racial inequities. His research employs participatory action research and narrative inquiry methods and draws extensively from critical theory to examine how to create more effective and liberatory learning spaces for urban youth. More recently, Dr. DeMeulenaere was the co-founder and founding director of the innovative and award-winning new major at Clark University, Community, Youth, and Education Studies, which engages undergraduates in community-based activist research. Dr. DeMeulenaere is the co-author of *Reflections from the Field: How Coaching Made Us Better Teachers* (2013) and *The Activist Academic: Engaged Scholarship for Resistance, Hope and Social Change* (2020).



## Schedule April 16th

- 9:00 Welcome and Introductions
- 9:15 Keynote Speaker, Dr. Mariela Páez
- 10:15 Break
- 10:25 Breakout Sessions A
- 11:25 Break
- 11:35 Breakout Sessions B
- 12:35 Break
- 12:40 DESE Presentation

## Schedule April 17th

- 9:00 Welcome and Introductions
- 9:15 Keynote Speaker, Dr. Eric DeMeulenaere
- 10:15 Break
- 10:25 Breakout Sessions A
- 11:25 Break
- 11:35 Breakout Session B
- 12:35 Break
- 12:40 DESE Presentation