

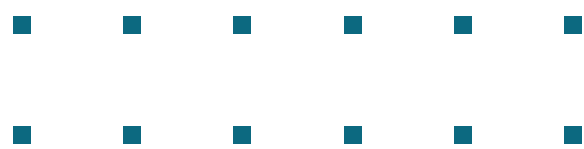
Board Openings

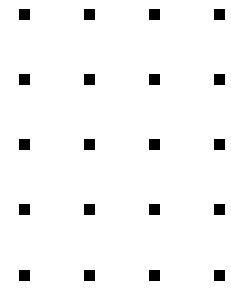
2023 MACTE SPRING CONFERENCE

Elections for the MACTE Executive Board

Thursday, April 27, 2023

College of the Holy Cross





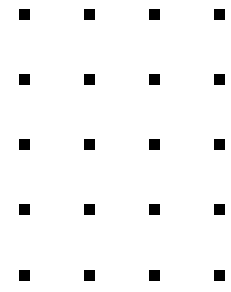
MACTE EXECUTIVE BOARD

The Massachusetts Association of Colleges for Teacher Education (MACTE) is a statewide organization dedicated to facilitating steady improvement of educator preparation in the Commonwealth. Our membership is comprised of nearly sixty private and public colleges and universities with educator preparation programs. We are also the state affiliate of the American Association of Colleges for Teacher Education (AACTE), which is based in Washington, D.C.

One of our main objectives is to maintain an effective voice for educator preparation at the state level of matters of policy, legislation, regulations, and other matters related to educator preparation and licensure. For example, board members are active in a number of statewide committees such as the Educator Personnel Advisory Council (EPAC), and the Teacher and Administrator Evaluation Task Force. In this and other ways, the MACTE Board is active at both the state and national levels to advocate for our member institutions in an effort to facilitate both policies and regulations that strengthen educator preparation in Massachusetts.

We sponsor two statewide conferences a year. The purpose of these conferences is to provide a forum for our membership institutions to engage with experts in the field of educator preparation and to present their work to an audience eager to hear about innovative and best practices statewide.

The MACTE Executive Board meets on a monthly basis from September through June. The board's membership is elected every two years. The board's officers and directors, representatives from both private and public institutions, serve on a voluntary basis.



CALL FOR NOMINATIONS

MACTE Executive Board Openings for 2023-24

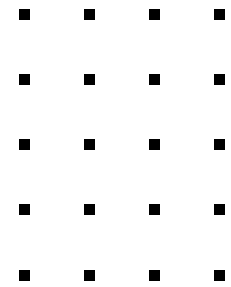
For the 2023 elections, the MACTE Board anticipates the following openings:

- President Elect (based on Bylaws must be from a public institution)
- Secretary
- Webmaster
- Private Institution Seats (3 available)
- Public Institution Seats (2 available)

Nomination Process & Eligibility - Due by April 7, 2023

To successfully submit a nomination and be eligible for election at the Spring 2023 Conference, you need to:

- Complete an online nomination form which includes a brief professional biography (250 words)
- Identify the position of interest (.e.g., public seat, private seat, Secretary, etc.)
- Verify your employment at a MACTE membership institution
- Confirm institutional membership is up-to-date for the 2022-23 academic year
- Commit to attending monthly Board meetings, held on Fridays
- Be willing to dedicate time to supporting the all-volunteer Board and state-wide events



PRESIDENT ELECT

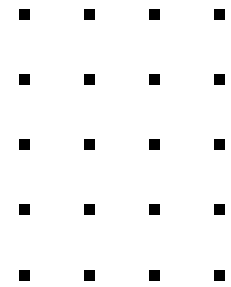
DR. STACY SZCZESIUL

Associate Dean, University of Massachusetts Lowell

Stacy Szczesiul is the Associate Dean of Online Education, Accreditation & Licensing in UMASS Lowell’s College of Fine Arts, Humanities, and Social Sciences. Prior to moving to the Dean’s Office in Fall 2021, Szczesiul served as a faculty member in the School of Education for 11 years. During that time, she led the design and implementation of an Ed.D. Leadership in Schooling program that has been nationally recognized for its emphasis on critical improvement science and equity literacy.

In her role as Associate Dean, Szczesiul has prioritized efforts to diversify the educator workforce in the Commonwealth by building out high school Grow Your Own pathways in Lowell and Lawrence and partnering with nonprofits like Latinos for Education and He Is Me. She also oversees the Academic Quality Assessment and Development (AQAD) process for all twelve departments in the college and the external accreditation processes for those that require it, including the School of Education’s upcoming formal review in 2027. In Fall 2022, Szczesiul was selected to participate in the revision of the Guidelines for Program Approval as a member of the Ed Prep Advisory group focusing on the integration of anti-racist standards and practices into the review process.

Szczesiul is an established researcher with interests in the role of internal and external accountability systems in school improvement and in the occupational expectations of teachers in a changing policy context. She received an Ed.D. in Educatio Policy, Leadership and Instructional Practice from the Harvard University Graduate School of Education in 2009.



SECRETARY

DR. PATRICIA EMMONS

Associate Dean of the College of Education and Health Sciences Bridgewater State University

Patty Emmons, Ed.D, is currently the Associate Dean of the College of Education and Health Sciences (CEHS) at Bridgewater State University. Prior to that she was a faculty member in the Department of Early Childhood and Elementary Education. She taught math methods courses at both the graduate and undergraduate level, child study, introduction to elementary education, and supervised numerous student teachers. She served as the department chair for five years and as the department honors chairperson for six years mentoring undergraduate research students. She is passionate about international education and providing students opportunities to study and teach abroad. Patty has a bachelor's degree from Central Connecticut State University in Elementary Education, a master's degree from Connecticut College in Teacher Education, and a doctorate in Educational Leadership from Central Connecticut State University.



WEBMASTER

JENNIFER MADONNA

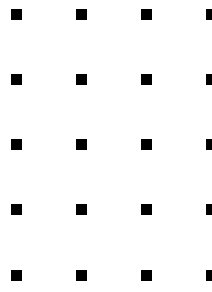
Associate Director, Licensure and Field Placement and Licensure Officer, Northeastern University

Jennifer Madonna is the Associate Director of Licensure and Field Placement and Licensure Officer in the Graduate School of Education at Northeastern University. Jennifer oversees compliance for all educator preparation programs at the university and develops experiential field opportunities for pre-practicum and practicum candidates. In this role, Jennifer has also served as a Higher Ed Program Reviewer for the MA DESE, and most recently served on the Early Literacy in Educator Preparation Workgroup.

Jennifer has worked in the field of education for almost twenty years and holds licensure in both Massachusetts and Connecticut. As a K-12 educator and former Boston Public Schools teacher, Jennifer has worked as an ESL Specialist/Language Acquisition Team Facilitator, Special Education Reading Teacher and Liaison, and Italian Teacher. Jennifer also holds her Principal/Assistant Principal license in MA, and is a Certified Dyslexia Practitioner, trained as a 2017 scholarship recipient in the multi-sensory approach of Orton-Gillingham reading instruction through The Children's Dyslexia Centers of Greater Boston – an IMSLEC accredited program.

Jennifer holds a Master of Science in Bilingual/Multicultural Education and TESOL, a Master of Science in Education, and is currently conducting her Cycle I research as a student in the Doctor of Education Program at Northeastern University. Jennifer's research considers how teacher preparation programs might better support pre-service candidates' social-emotional health to withstand the 'praxis shock' of moving from their program of study to the field. Prior to her work in education, Jennifer was an award-winning web marketing designer, working for organizations including the Boston Globe Online, Boston.com, and Digitas. Her first award was presented for her work on Dunkin Donuts' initial online Coolata campaign in 1998. She is seeking the opportunity to blend her teacher education experience and web design and development skills to support MACTE's professional community as the organization's Webmaster.

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PRIVATE INSTITUTIONS

3 SEATS AVAILABLE

DR. RAPHAEL ROGERS

Associate Prof of Practice, Department of Education, Clark University

Dr. Rogers teaches a variety of courses in Education including Exploring the Power of Youth Knowledge and Activism in the Struggle for Equity Justice in Urban Contexts, Graphic Novels in the Classroom, Multicultural Children’s and Young Adult Literature, Racism and Educational Inequality in the Lives of Youth in Urban Schools, Teaching and Learning, and Ways of Knowing History. He is the author of *The Representation of Slavery in Children’s Picture Books: Teaching and Learning About Slavery in K-12 Classrooms* (2018) and has book chapters in *Partnership and Powerful Teacher Education* (2019) and *Frontiers in American Children’s Literature* (2016). Rogers has also collaborated with other Massachusetts educators to create culturally responsive teaching resources for the state’s Department of Education.

THERESA SMITH

Director, Field Placement and Licensure, Merrimack College

Theresa Smith is the Director of Field Placement and Licensure in the Winston School of Education and Social Policy at Merrimack College, North Andover. She has worked in educator preparation for seventeen years. She completed her Master of Arts in Teaching History at Salem State University. In her position at Merrimack College she works closely with the Education faculty and staff promoting licensure initiatives through the college’s on-campus and online programs. She is excited to be working with emergency licensure teacher candidates who are earning an initial license through the college’s grant partnership with MA DESE and twelve Massachusetts school districts.



PRIVATE INSTITUTIONS

3 SEATS AVAILABLE

VALERIE ANNEAR

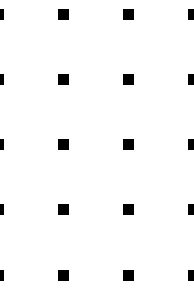
Director of Educator Prep & Licensure, Springfield College

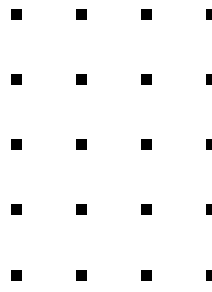
Ms. Valerie J.C . Annear joined Springfield College in July 2022 as the Director of Educator Preparation and Licensure after a successful 25-year career in PK-12 Public Education. She brings more than 25 years of experience in education. Throughout her leadership tenure in public education, she was responsible for developing and supporting new educators by designing induction and academic coaching models, educator evaluation systems, and leading curriculum implementation PK-12 and educator professional development. Most recently she served the Holyoke Public Schools as their Chief Instructional officer for 4 years. She also served as the Assistant Superintendent for Curriculum, Instruction, and Assessment for East Longmeadow Public Schools for 8 years.

She began her career in Springfield Public Schools as a special education teacher and then as a district-level leader. Her leadership roles in Springfield Public Schools included being: Supervisor for Project LEAD, one of only two district-based licensure programs in Massachusetts. Later, she served as the Director of Cohesive Leadership, a unique partnership with Boston Public Schools and the Department of Elementary and Secondary Education sponsored by the Wallace Foundation. In this position, Ms. Annear was part of a team that led leadership development programs and partnerships designed to develop and support urban school leaders.

She has presented nationally for the Wallace Foundation on supporting urban leadership development and at the National Literacy Conference on implementing district-wide literacy improvement efforts. Ms. Annear is a strong advocate for best practices in educator preparation, licensure, and induction. Ms. Annear earned her B.S. in Education and M.Ed. in Special Education from American International College. She received her C.A.G.S. in Educational Leadership from UMASS-Amherst.

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PUBLIC INSTITUTIONS

2 SEATS AVAILABLE

DR. CHRISTOPHER CLINTON

Co-Chair of the School of Education, University of Massachusetts-Dartmouth

Founder of three different school programs: Pilot School, Charter School and Innovation School. Educator in K-12 for 24 years. Consultant work with the Massachusetts Elementary and Secondary Department of Education has resulted in the states development of the Candidate Assessment of Performance (CAP) and the Massachusetts Educator Evaluation System. He is currently serving the department as the Chair designee.

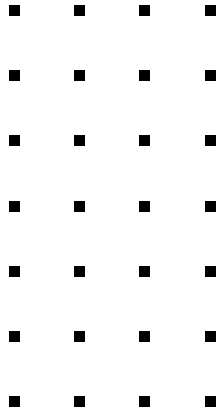
LORETTA TOMES

Certification and Teaching Internship Specialist, Massachusetts College of Art and Design

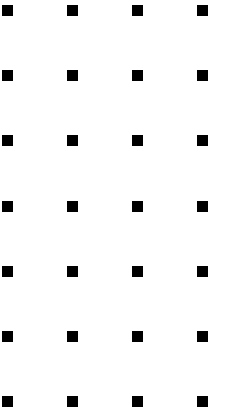
Loretta Tomes (she/her) has been the Certification and Teaching Internship Specialist for Massachusetts College of Art and Design since 2018. In this role within the Art Education Department, Loretta is licensure officer, student teaching placement coordinator and CAP Manager for MassArt’s baccalaureate and post-baccalaureate Visual Art educator preparation programs. Loretta holds a Master’s of Leadership in Teaching for Special Education from College of Notre Dame of Maryland. Prior to coming to MassArt, Loretta was a teacher and special educator/case manager in public and nonpublic special education schools - teaching visual art, functional life skills and woodworking. Loretta is also professionally trained and experienced in conflict resolution as a Mediator and Meeting Facilitator.



MACTE BOARD



We deeply appreciate your partnership and collaboration.
To learn more about our organization or to become
involved in future programming, we invite you to connect
with the MACTE Board:
macteboard@gmail.com



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